Going Global Partnerships Grant

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UK-Indonesia Disability Inclusion Partnerships 2024 Grantees

Going Global Partnerships (GGP) builds stronger, more inclusive, internationally connected higher education and TVET systems which support economic and social growth. It is British Council's global programme delivered in various countries including Indonesia.

Responding to UK-Indonesia Joint Working Group on Higher Education and UK-Indonesia Global Partnerships Grant 2023, British Council is delighted to award UK-Indonesia Disability Inclusion Partnerships grant to up to seven UK-Indonesia universities teams to design and deliver projects on supporting Indonesia universities in mainstreaming disability-inclusive education. The grantees are:

TEAM (UK – ID)	PROJECT
Coventry University – Universitas Negeri Malang	Title: Playful Co-Creation: building the Indonesian Higher Education Disability Union (I-HEDU) SDGs supported: 4, 5, 8, 10. 17 This project builds on the networks and best practices of two earlier collaborations between Coventry University, Universitas Negeri Malang, and Universitas Muhammadiyah Ponorogo. This grant will enable this extended collaboration to achieve the objective of developing a co-created strategy for informing higher education (HE) policy through a participatory approach addressing equal access to university education, and future career opportunities, for people with disabilities (PwD) at two Indonesian HE institutions (and beyond). Through a participatory approach, the project aims to facilitate meaningful engagement between disabled individuals, HE personnel, parents, and students as a union for addressing challenges on a grassroot level. Grant: £29,999.44
Glasgow Caledonian University –	Title: Enhancing disability-inclusive education in Indonesian universities (EmpowerID) SGDs supported: 4, 10

TEAM (UK – ID)	PROJECT
Universitas Padjadjaran	EmpowerID aims to enhance disability-inclusive education by developing strategies and curriculum adjustments for students with disabilities, raising awareness through workshops and seminars, facilitating knowledge exchange between Unpad and GCU, empowering students with disabilities through effective utilization of support services, fostering cross-cultural collaboration in disability-inclusive education. This grant will assist in strengthening capabilities of Universitas Padjadjaran (Unpad) through capacity building and valuable mentorship from Glasgow Caledonian University (GCU). Grant: £29,199.50
Lancaster University – Telkom University	Title: Mapping and developing disability-inclusive practices across Indonesian universities SDGs supported: 4, 10, 17 The project aims to establish the UK-Indonesia Hub for disability-inclusion in higher education. They will establish an open-source database and video interview data to provide best practice recommendations for prospective students with disabilities, so that they can be encouraged to maximise their human capital. They will also develop free resources to upskill academic and support staff at universities in understanding disability-inclusive practices. Grant: £29,375.85
University of Glasgow – Telkom University	Title: Accessible, Excellence and Friendly (AURA) SDGs supported: 5, 8, 10 The project's primary focus will be on the most prevalent disability in West Java, visual impairment (blindness). The main purpose is to disseminate information about higher education, advance the potential students' and their families understand the value of higher education. The findings will provide as a framework for Telkom University (and others) to strengthen their own policies for disabled students. Grant: £30,000
University of Huddersfield – Institut Teknologi Bandung	Title: Disability inclusive higher education for disaster risk reduction in Indonesia SDGs supported:4, 10, 11, 13, 17 The project will contribute to social welfare in Indonesia and beyond by enabling persons with disabilities to access higher education in DRR, and

TEAM (UK – ID)	PROJECT
	therefore increase their opportunities to help find solutions when planning for disasters and emergencies. Grant: £29,769.32
University of the West of England, Bristol – Institut Teknologi Sepuluh Nopember	Title: Designing a multiscale support system for digital education to improve higher education access for people with disabilities at Institut Teknologi Sepuluh Nopember SDGs supported: 4 This grant would enable Institut Teknologi Sepuluh Nopember (ITS) to provide best practice and national standards in developing an inclusive digital education system in the future, while also complying with global standards for supporting PwDs, striving for world-class university status. The grant will allow the UK partner to share accessibility policies and practices in order to improve accessibility for PwDs, as well as learn from Indonesia's unique challenges in institutional settings and social arrangements. Grant: £29,773.36
University of Worcester – Universitas Indonesia	Title: Strengthening Higher Education inclusion through Universal Design for Learning (UDL) SDGs supported: 4, 10 This project consolidates and expands existing initiatives within University of Worcester and Universitas Indonesia, to advance inclusive policy and practice in both jurisdictions through strengthening capacity in Universal Design for Learning (UDL). The main goal is to enhance inclusive policy and practice in HEIs in Indonesian and the UK, leading to strengthened learning outcomes for students with disabilities. This will be achieved through the development of lecturers' knowledge, skills, and capacities for inclusive practice. Grant: £29,996.36

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