



21st Century Learning Design in SMP Islam Al Azhar 9 Classrooms

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What are there at school?

No	School's Condition	No 21 st CLD	With 21 st CLD
1.	Students' Registration	<ul style="list-style-type: none">• Not more than 200	<ul style="list-style-type: none">• More than 300
2.	Students' achievement	<ul style="list-style-type: none">• Mostly in art and sport	<ul style="list-style-type: none">• Art, Sport, Science and Skill
3.	Classroom Learning Activities	<ul style="list-style-type: none">• Direct Method• Teacher centered classroom.	<ul style="list-style-type: none">• Inquiry, PBL, Discovery, 21st CLD• Students centered classroom
4.	Teachers' Competency	<ul style="list-style-type: none">• IT Phobia• School standard only	<ul style="list-style-type: none">• IT Literate• Develop more teaching methods and learning strategies• School networking

We have done

Interfaith Dialogue Project



Mangrove Planting Project



Traditional Games Exchange

A New Toy Story Project



Human Right Day Project



And there are many more....

- ▶ SUE : School Uniform Exchange
- ▶ One Day on Earth
- ▶ Classroom collaborative Project: Australia
- ▶ Safety map Project
- ▶ Environmental Project
- ▶ SolidariTea: An Interfaith Dialogue to foster Global Citizenship
- ▶ A Teddy Bear Exchange
- ▶ Exchanging Greeting Cards
- ▶ Hello World
- ▶ Etc...

Peace Post Card Project

Age level: 12 - 14

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www.learn.org
www.englishclubnine.blogspot.com
www.faceofaithonline.org



Knowledge Construction:
 Watch movie clips, Read the Machinto Book, Do a Video Conference with peace expert and friends.



Collaboration:
 -Group Work
 -Create peace post card
 -Share it to others of school
 -Report peace agent



Real Problem encourages Innovation

ICT for Paint and Power Point, blogging, and Skype for Video Conference

Planning Time Table for project
 Setting goal of learning
 Designing and revising

The Background:
 • Students' gap and fight
 • Family problem
 • Learning Environment
 • Self Motivation

The Objectives:
 • To learn about peace
 • To create peace post card
 • To Initiate Peace Agent
 • To communicate their peace message
 • To minimize the effect of bullying among school kids

The Impact:
 • Improving awareness of respect
 • Increasing students' participation and achievement in learning for more than 50%.
 • Gain more confidence
 • Positive impact of the ICT usage

The Most Phenomenal



Knowl

ICT Usage

Skilled Communication

ould have
Problem

ment to a child.

ople to another

Collaboration

Shared responsibilities

