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WAY
LEARN
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SKILL

Fakultas Pendidikan

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Universitas Siswa Bangsa International

The Sampoerna University



Visi dan Misi

Visi

”menjadi lembaga pendidikan unggulan di Indonesia dalam menciptakan pendidik berkualitas tinggi

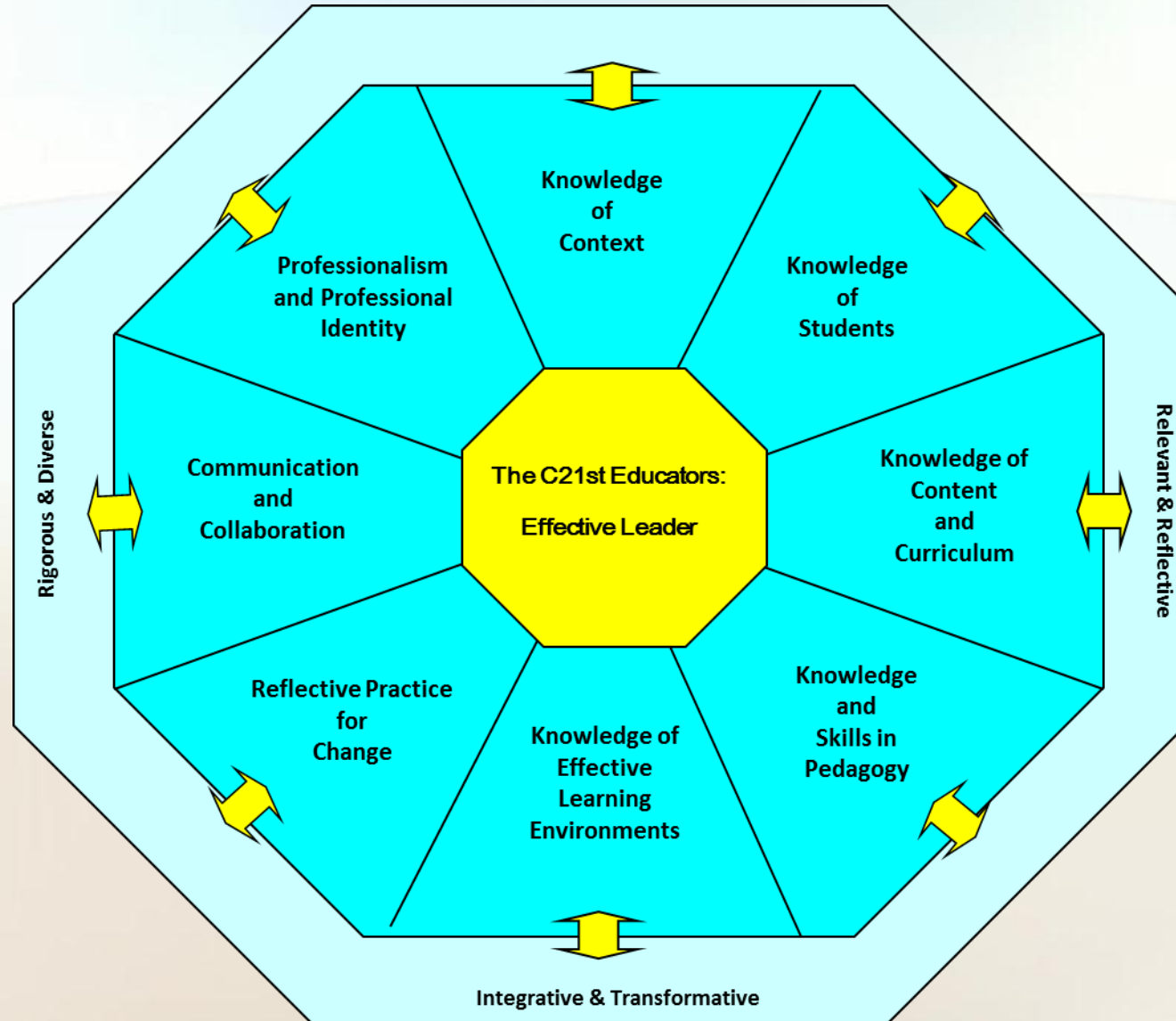
Misi

Menciptakan generasi pendidik baru berkualitas tinggi untuk Indonesia dengan perilaku, keterampilan dan pengetahuan yang dapat menjawab tantangan dan kesempatan pada pendidikan abad ke 21 di Indonesia

Menjadi lembaga pendidikan unggulan di Indonesia yang berbasis pada standard internasional, kepatuhan terhadap peraturan lokal, kegiatan yang cendekia, pencapaian profesionalisme yang luar biasa, dan pengetahuan praktis dengan masyarakat setempat melalui talenta akademik dan sumberdaya yang berkualitas tinggi

Bekerjasama dengan mitra strategis sehingga menjadi pusat pendidikan berkualitas tinggi

Kurikulum FP

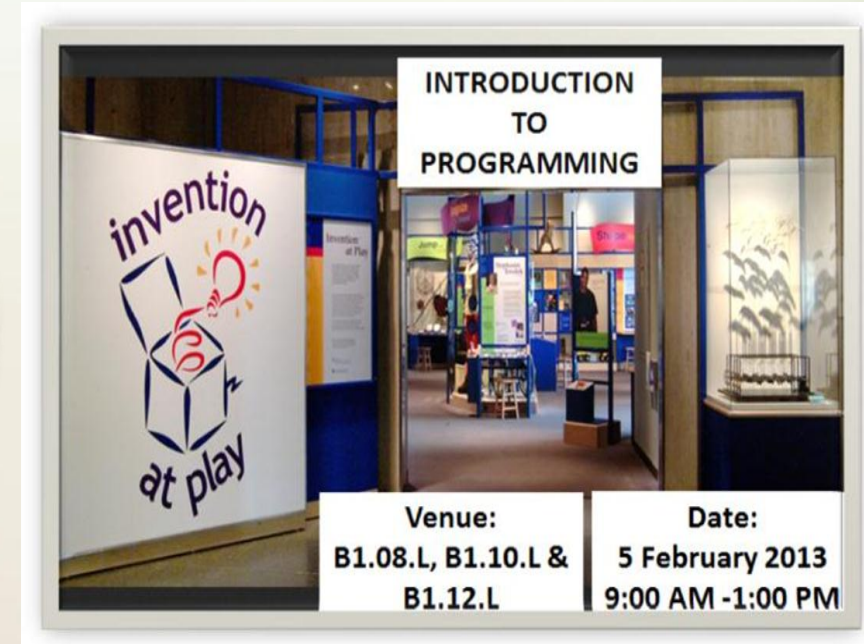


Program Pengalaman Sekolah

Teaching Experience Sequence	Research Experience	Duration (minimal)	Focus	Activities/Supervisory Model
<i>Orientation to Teaching and Learning Process</i> (Year 1)	<ul style="list-style-type: none"> -Observation -Case Studies -Empirical Thinking -knowing the field -identification of variables and indicators of teaching and learning process 	16 days	<ul style="list-style-type: none"> -The school context -Teaching and Learning process -Individual, small group work. -Case Study -Comparison to literature/theory 	<ul style="list-style-type: none"> -TL observation -Individual Case Report (narrative & argumentative) -Group case report (analytical, problem solving)
<i>Familiarization</i> (year 2)	<ul style="list-style-type: none"> -Classroom Action Research (CAR) -Identifying problems -Developing questionnaire -Literature review -Qualitative reporting 	24 days (4 teaching sessions required)	<ul style="list-style-type: none"> -Individual -Small Groups -Aiding the master teacher -Develop some lesson plans -Teaching strategies -CAR 	<ul style="list-style-type: none"> -Become a teacher aid to the master teacher -Develop some lesson plans -Implement minimal 4 teaching sessions -Classroom action research report -Evaluation from the master teacher
<i>Conceptualization</i> (year 3)	<ul style="list-style-type: none"> -CAR -Development of research proposals -Quantitative reporting 	24 days (8 teaching sessions required)	<ul style="list-style-type: none"> -Micro Teaching -Meeting the needs of diverse learners -The school as a cultural context -Development of lesson plans -Media production -CAR 	<ul style="list-style-type: none"> -Supervision by lecturer for micro teaching -School placement, supervision by master teacher -Development of products (materials, media, etc.) -Full teaching sessions -Reflective reports/journals -Research proposals
<i>Capstone Graduation Project</i> (year 4)	<ul style="list-style-type: none"> -Full educational research experience 	2 months (minimal 8 supervised teaching sessions)	<ul style="list-style-type: none"> -Development of lesson plans -Significant independent teaching -Research and development 	<ul style="list-style-type: none"> -School placement -Master teacher as consultant and mentor -Support by Academic Advisor -Research reports/final project reports

Proses Belajar mengajar

- Berpusat pada siswa (pelibatan siswa aktif)
- Pembelajaran berdasarkan masalah



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Teaching with Technology Workshop

Learn to Integrate Technology
The Teaching with Technology curriculum is designed to help educators develop a deeper understanding of how ICT integration can enhance the teaching and learning experience, and enable students to acquire 21st century skills. Among many benefits, Teaching with Technology is aligned with the UNESCO ICT Competency Framework for Teachers.

17-19 September 2014

Universitas Siswa Bangsa Internasional (USBI) Auditorium
Mulia Business Park, Building B
Jl. MT Haryono Kav. 58-60 (entrance from Pasar Minggu)
Pancoran, South Jakarta

Please transfer your registration fee of Rp 200,000 to
Yayasan Putera Sampoerna
BCA a/c no. 441-304-0101

Contact Person:
Dian Mayasari
(021) 794-2340 ext. 7222
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USBI Indonesia
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Faculty of Education

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21st Century Learning Design

Help your students get the skills they need

The 21st Century Learning Design (21CLD) rubrics provide a research-based methodology to help you identify how to refine your lesson plans and learning activities to build and assess your students' 21st century skills.

20-23 October 2014

Universitas Siswa Bangsa Internasional (USBI) Auditorium
Mulia Business Park, Building D
Jl. MT Haryono Kav. 58-60 (entrance from Pasar Minggu)
Pancoran, South Jakarta

Please transfer your registration fee of Rp 250,000 to
Yayasan Putera Sampoerna
BCA a/c no. 441-304-0101

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Technology Enriched Instruction
A Workshop for Faculty

TEI: Faculty Development for Technology Integration: Opportunities and Challenges on a Global Scale

Universitas Siswa Bangsa Internasional

22 May 2014
9.00 - 16.00 Wib

Free !!!

Seats are limited !

Online registration : <http://bit.ly/1n6MOD2>

Mulia Business Park Jl.MT Haryono Kav.58-60 Jakarta Selatan, 12780



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Syarat Kelulusan

1. Menyelesaikan semua mata kuliah termasuk KKN dan Capstone Graduate Project
2. SKA minimum untuk program non akademis adalah 250 SKA
3. IPK minimum 3.00
4. Kemahiran berbahasa Inggris
5. a. untuk siswa bahasa inggris IELTS score 5.5 atau 525 untuk Institutional TOEFL
b untuk siswa Matematika, IELTS score 5.0 atau 480 untuk Institutional TOEFL
5. Mata kuliah dengan nilai D maksimal hanya boleh dua mata kuliah; nilai D tidak diperkenankan untuk mata kuliah disiplin ilmu Bahasa Indonesia, Seminar, KKN dan Capstone Graduate Project