



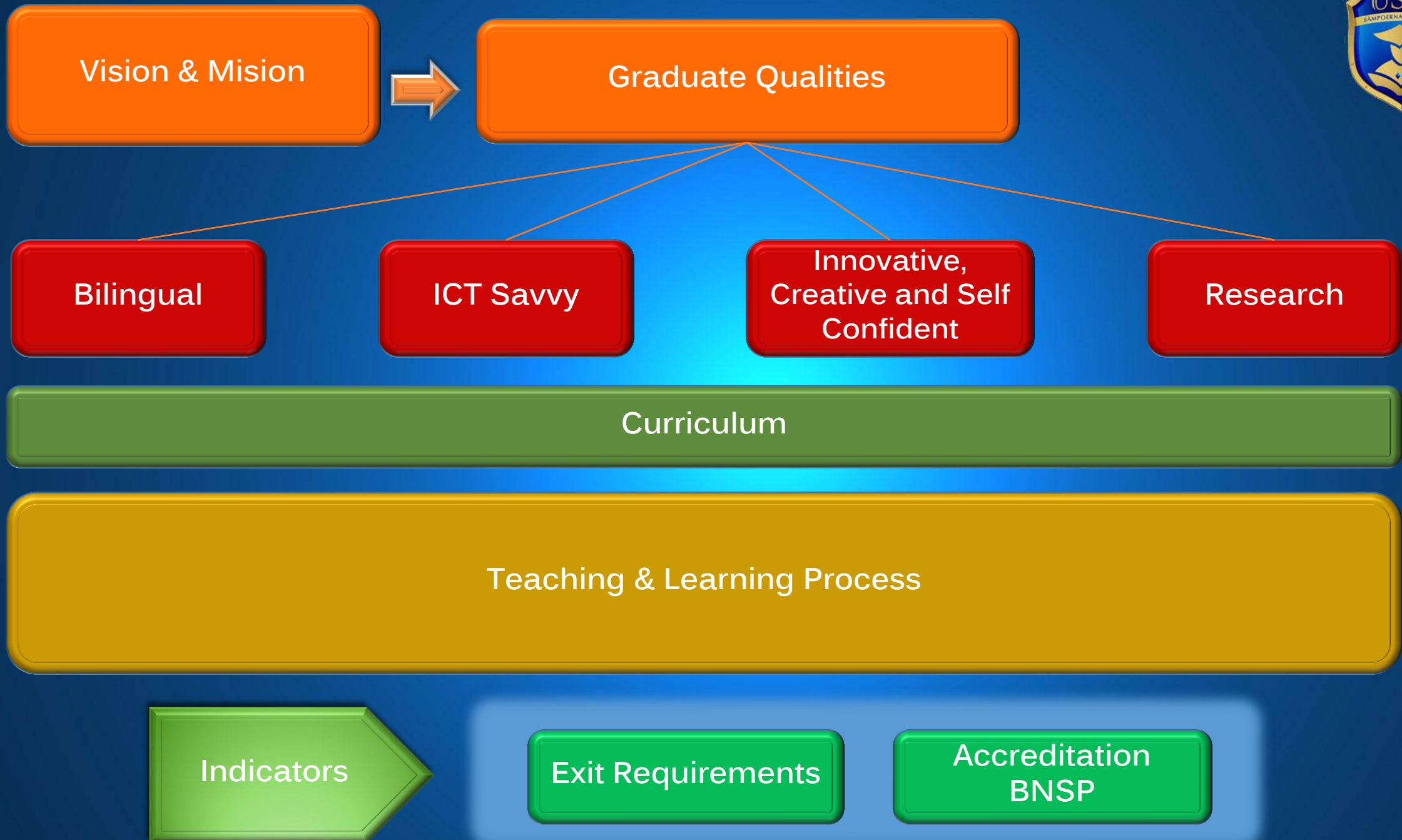
DEEP
THE
LEARNING
SAMPORNA
SKILL
WAY

Faculty of Education

Johana Rosalina K., P.hD

Universitas Siswa Bangsa International

The Sampoerna University




VISION AND MISSION

Vision

"to be Indonesia's premier institution creating high quality educators"

Mission

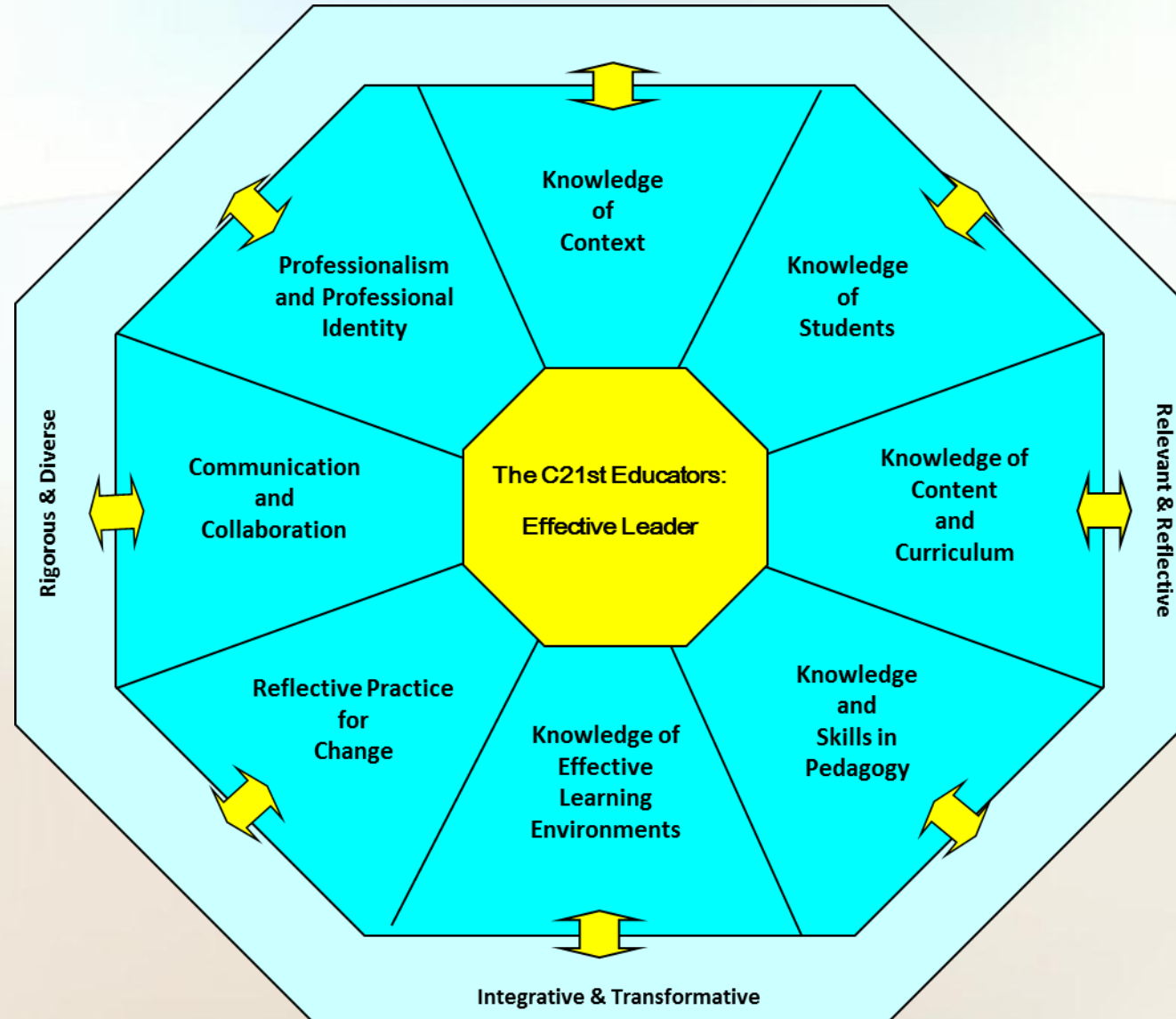


Creating a new generation of high quality educators for Indonesia with the attitudes, skills and knowledge to meet Indonesia's 21st century education challenges and opportunities

Becoming Indonesia's premier education institution based on international standards, local compliance, scholarly activity, professional excellence, and practical experience with local communities through high quality academic talent and resources

Collaborating with strategic partners to be a center of excellence in education.

Curriculum of FoE



School Experience Program

| Teaching Experience Sequence | Research Experience | Duration (minimal) | Focus | Activities/Supervisory Model |
|--|--|---|---|--|
| <i>Orientation to Teaching and Learning Process</i> (Year 1) | <ul style="list-style-type: none"> -Observation -Case Studies -Empirical Thinking -knowing the field -identification of variables and indicators of teaching and learning process | 16 days | <ul style="list-style-type: none"> -The school context -Teaching and Learning process -Individual, small group work. -Case Study -Comparison to literature/theory | <ul style="list-style-type: none"> -TL observation -Individual Case Report (narrative & argumentative) -Group case report (analytical, problem solving) |
| <i>Familiarization</i> (year 2) | <ul style="list-style-type: none"> -Classroom Action Research (CAR) -Identifying problems -Developing questionnaire -Literature review -Qualitative reporting | 24 days (4 teaching sessions required) | <ul style="list-style-type: none"> -Individual -Small Groups -Aiding the master teacher -Develop some lesson plans -Teaching strategies -CAR | <ul style="list-style-type: none"> -Become a teacher aid to the master teacher -Develop some lesson plans -Implement minimal 4 teaching sessions -Classroom action research report -Evaluation from the master teacher |
| <i>Conceptualization</i> (year 3) | <ul style="list-style-type: none"> -CAR -Development of research proposals -Quantitative reporting | 24 days (8 teaching sessions required) | <ul style="list-style-type: none"> -Micro Teaching -Meeting the needs of diverse learners -The school as a cultural context -Development of lesson plans -Media production -CAR | <ul style="list-style-type: none"> -Supervision by lecturer for micro teaching -School placement, supervision by master teacher -Development of products (materials, media, etc.) -Full teaching sessions -Reflective reports/journals -Research proposals |
| <i>Capstone Graduation Project</i> (year 4) | <ul style="list-style-type: none"> -Full educational research experience | 2 months (minimal 8 supervised teaching sessions) | <ul style="list-style-type: none"> -Development of lesson plans -Significant independent teaching -Research and development | <ul style="list-style-type: none"> -School placement -Master teacher as consultant and mentor -Support by Academic Advisor -Research reports/final project reports |

Teaching & Learning Process

- Student-Centered Learning (Active Student Engagement)
- Problem-Based Learning



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Teaching with Technology Workshop

Learn to Integrate Technology

The Teaching with Technology curriculum is designed to help educators develop a deeper understanding of how ICT integration can enhance the teaching and learning experience, and enable students to acquire 21st century skills. Among many benefits, Teaching with Technology is aligned with the UNESCO ICT Competency Framework for Teachers.

17-19 September 2014

Universitas Siswa Bangsa Internasional (USBI) Auditorium
Mulia Business Park, Building B
Jl. MT Haryono Kav. 58-60 (entrance from Pasar Minggu)
Pancoran, South Jakarta

Please transfer your registration fee of Rp 200,000 to
Yayasan Putera Sampoerna
BCA a/c no. 441-304-0101

Contact Person:
Dian Mayasari
(021) 794-2340 ext. 7222
dian.mayasari@usbi.ac.id



@USBI_Indonesia
USBI Indonesia
www.usbi.ac.id

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21st Century Learning Design

Help your students get the skills they need

The 21st Century Learning Design (21CLD) rubrics provide a research-based methodology to help you identify how to refine your lesson plans and learning activities to build and assess your students' 21st century skills.

20-23 October 2014

Universitas Siswa Bangsa Internasional (USBI) Auditorium
Mulia Business Park, Building D
Jl. MT Haryono Kav. 58-60 (entrance from Pasar Minggu)
Pancoran, South Jakarta

Please transfer your registration fee of Rp 250,000 to
Yayasan Putera Sampoerna
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Contact Person
Dian Mayasari
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dian.mayasari@usbi.ac.id



@USBI_Indonesia
USBI Indonesia
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TEI: Faculty Development for Technology Integration: Opportunities and Challenges on a Global Scale

Universitas Siswa Bangsa International

22 May 2014
9.00 - 16.00 Wib

Free !!!

Seats are limited !

Online registration : <http://bit.ly/1n6MOD2>

Mulia Business Park Jl.MT Haryono Kav.58-60 Jakarta Selatan, 12780

Exit Requirements

1. Completion of all courses including KKN and Capstone Graduate Project
2. Minimum SKA (Satuan Kredit Aktivitas) for non academic programs is 250 SKA
3. Minimum Cumulative GPA of 3.00
4. English Proficiency:
 - a. For English students of 5.5 IELTS or 525 Institutional TOEFL
 - b. For Mathematics students of 5.0 IELTS or 480 Institutional TOEFL
5. Maximum subjects with D score is two subjects; D score is not allowed for Discipline Studies courses, Bahasa Indonesia, Seminar, KKN, and Capstone Graduate Project