

21st Century skills for global citizens

McKinsey “Education to Employment”

75 million young people are unemployed

39% of employers say a lack of skills is the main reason for entry level vacancies



That which is easiest to teach and test
is easiest to digitise in the workplace

Education systems' key responsibilities

To pass on received cultural identity and wisdom from one generation to the next

To prepare students for life and work once they finish education.

Deep Learning Skills

Michael Fullan

Maria Langworthy

www.newpedagogies.info

Global Citizenship

Collaboration

Character

Communication

Creativity and imagination

Real World Problem Solving

Critical Thinking

Use of ICT for Learning

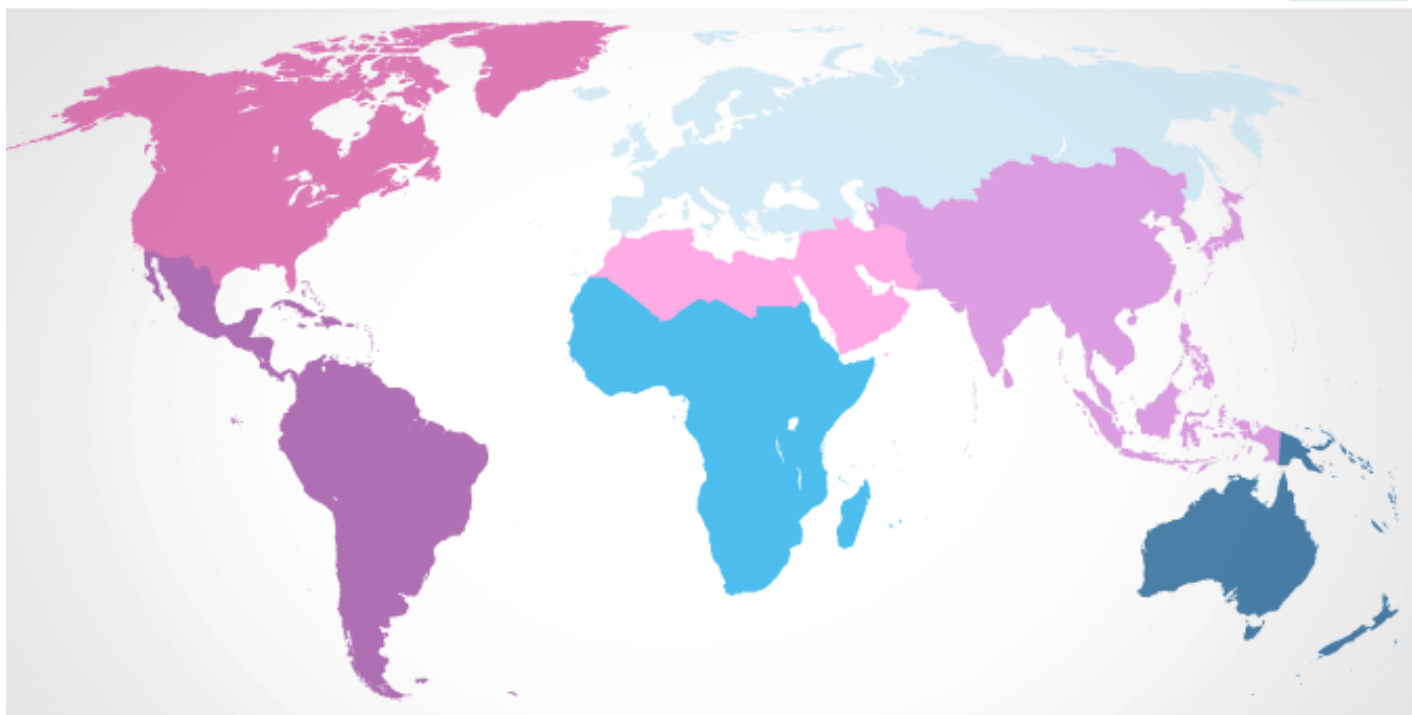
schoolsonline.britishcouncil.org

School search

Search Database:

Or search for a school you know

GO



Or use this list to select by country:

You can select more than one (and deselect) by holding down the <CTRL> or ⌘ key as you click.

Choose countries here ▼

NEXT

Social Action Project Outcomes

Projects generally reflected students' interests and fell into three broad categories

- Education: especially literacy campaigns and student drop out
- Environment: especially anti-pollution campaigns
- Society: especially women's rights and student drop out projects

NGO and teacher evaluations showed that:

- students developed ICT skills (using internet)
- critical thinking skills
- had greater self esteem
- were more involved in school and the community

Thank you

dominic.regester@britishcouncil.or.id