



ASEAN Deep Learning Policy Series: Empower Students with C21st Deep Learning Skills

Global Citizenship – developing & embedding in school education

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Crickhowell High School STEM Video Conferences



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Education









Kegiatan pada tahun 2014 di CHS terkait dengan kewarganegaraan dunia dan pembelajaran mendalam

Cold students from CHS and Singapore at
Tretower Court

pic.twitter.com/vZ1RQSOgcC

Crickhowell HS @crickhowell HS @crickhowel

A Roy & Revet & Rourie on Her

#Uganda @crickhowellhs
@OutlookExpeds We've been working
hard,The team have been brilliant
ambassadors -very proud









View more pho







Crickhowell HS @crickhowellhs Jul 17
Diolch/thanks @smithsonian & @airandspace for a great video conference
#NASA Students @crickhowellhs loved it pic.twitter.com/XIGyN9Kfev





Crickhowell High School | \
Ysgol Uwchradd Crughywel | \

The School •

Parents •

Students •

Staff ▼

Welcome to Crickhowell High School









Pisa ranks Wales' education the worst in the UK



have performed better

Wales has fallen behind the rest of the UK significantly in reading, maths and science for the third time, an international study has shown.





A report on

Crickhowell High School New Road Crickhowell Powys NP8 1AW

Date of inspection: September 2012

by

Estyn, Her Majesty's Inspectorate for Education and Training in Wales







NEWS WALES Home World UK England N. Ireland Scotland Wales Business Politics Health Education Sc Wales Politics North West North East Mid South West South East Newyddion <Store ■ 📆 🖾 10 April 2014 Last updated at 21:05

OECD: Welsh government lacks education 'long-term vision'



By Arwyn Jones BBC Wales education correspondent



















Menjabarkan pembelajaran internasional.

Apa yang tidak ada pada sekolah global

1: Fluffy nebulous additionals/one offs – more than just the visual as well. Not a capricious fad!

2: School visits with no curriculum focus.

3: Overseas visits by staff and students that have no real educational purpose.

4: Patronising attitudes towards other cultures. (University of Groningen's report on "blind Activism" and "values teaching" in schools. E.g. "Hats for Haiti")

5: Exclusive - it is not aimed at a chosen elite.













Defining International Learning
What it should be in a global school to raise standards & to work
towards making our students global citizens

1: It is about placing education in its full global context through teaching, learning & understanding putting internationalism at the heart of a school curriculum.

It is about raising attainment & standards.

2: It is about joining up the curriculum so subjects are not taught in isolation.

3: It is about a connected horizontal curriculum of subjects for knowledge and skills linked by a vertical curriculum of strands for deeper understanding

4: It is about making the curriculum & the deeper learning experience appropriate using new pedagogy & technology for the C21st; for further education, careers & life.









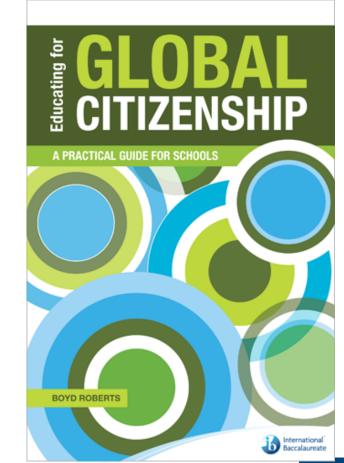






Global Citizenship needs to focus on the 3 Cs

- 1)Taught **C**urriculum
- 2)Culture & Ethos
- 3)Wider **C**ommunity















Using the **IB Learner Profile**

Inquirers Knowledgeable Thinkers Communicators

Principled

Open-minded

Caring

Risk-takers

Balanced

Reflective





















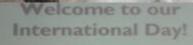








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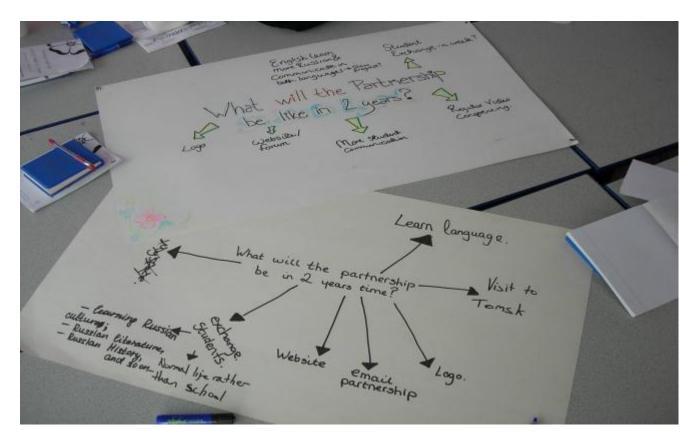
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Review your feedback and the guidance for the next st involved to complete your application



Dear International Coordinator.

We are delighted to inform you that Crickhowell High S successfully addressed the criteria for the Accreditation







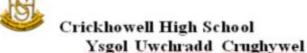
















The Global Citizen Award

Introduction for teachers and students:

This is based on a short 1 Year course Vocational Course for Global Citizenship/ESDGC studied in KS4. It is about recognising students and their communities learning about, respecting and understanding their own and other cultures.

Course focus & Learning Question:

You are working towards your understanding of the question:

"What does it mean to be a global citizen in Wales & the UK in the C21st?"

rtaken in KS4 in this booklet and assessed by your teachers is also considered in

rill be assessed in May 2014 under exam conditions with a one hour written ded into 2 short and 1 long extended response on questions based on the zenship/ESDGC course themes.

ill be awarded using the following: fail, pass, merit or distinction.

are likely to belong to schools which themselves have exemplary practice in international dimension to the curriculum and whose teachers organise links and their classes. The Award recognises those young people whose involvement mmunication and interaction with partner schools and their communities, helping

al Citizen Award, you will demonstrate the following in your class and your May

- Work you have done in school which links to the school or community you are partnered with. showing you have looked at other cultures and how this has helped you to develop your own attitudes, beliefs and values.
- Your understanding of how people, places, economies and environments across the world are inter-linked and the importance of international awareness.
- Your awareness of C21st issues and how they relate to you including social justice and fairness in improving the welfare of communities.
- Your learning undertaken which involved sharing resources and communicating with young

Global Citizenship/ESDGC Award -Crickhowell High School (Pilot) 2013-14 Student Booklet

















Crickhowell HS @crickhowellhs - Jul 18

Diolch @BritishCouncil #globalcitizen pilot award @crickhowellhs and well done our recipients pic.twitter.com/fgH2UxzKHj

♣ Reply 13 Retweet ★ Favourite

Flag















- "A citizen is by definition a citizen among citizens of a country among countries" Hannah Arendt
- "Regardless of whether you realise it you are a global citizen. You are a global citizen
 because you live in a place where what you do and what happens to you is strangely
 interconnected with what other people are doing elsewhere in the World" Belle Wei
- "Citizenship is a term that dates back to the Ancient Greeks. Back then a citizen was someone who played a role in advancing society. Global Citizenship is a new term, but it is based on an ancient concept – a global citizen is anyone who wants to make the World a better place" Victoria International Development Education Association, Australia
- "We must develop new insights & politics across the planet, whereby each of us is first a global citizen, second a national citizen, & third a local citizen. Right now we have it the other way around" Rischard













The Opportunities:

Our schools & teachers are presented with an incredible future which is changing rapidly traditional notions of pedagogy, knowledge and organisation/roles in education.

- Ability to conceive problems in global as well as local terms
- Ability to work with others in a cooperative way & take responsibility
- Ability to understand, accept, appreciate & tolerate cultural differences
- Capacity to think in a critical & systematic way
- Willingness to resolve conflict in a non-violent way
- Willingness to participate in politics at a local, national & international level
- Willingness to change one's lifestyle & consumption habits to protect the environment
- Ability to be sensitive towards & defend Human Rights









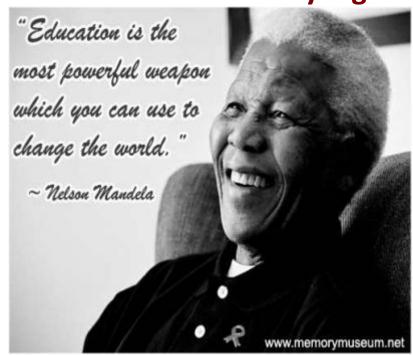


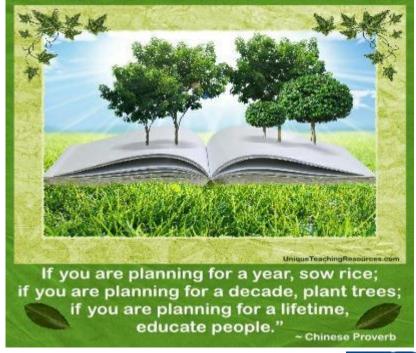






Kita semua tahu mengapa kita perlu melakukan pembelajaran mendalam dan siswa menjadi warga dunia yang aktif di abad ke 21























...dan seperti yang lain, saya punya kepentingan pribadi dalam mengembangkan pembelajaran internasional yang baik. Terimakasih karena sudah mendengarkan





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