



Crickhowell High School  
Ysgol Uwchradd Crughywel



# ASEAN Deep Learning Policy Series: Empower Students with C21st Deep Learning Skills

*Global Citizenship – developing & embedding in school education*  
Challenges & Opportunities developing Global Citizens

Rob Ford

Vice Principal, Crickhowell High School, Wales, UK



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**2014 in CHS as far as Global  
Citizenship & deeper learning is  
concerned...**

Cold students from CHS and Singapore at  
Tretower Court  
[pic.twitter.com/vZ1RQS0gcC](http://pic.twitter.com/vZ1RQS0gcC)

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Crickhowell HS @crickhowellhs · Jul 15

#Uganda @crickhowellhs

@OutlookExpeds We've been working  
hard, The team have been brilliant  
ambassadors -very proud



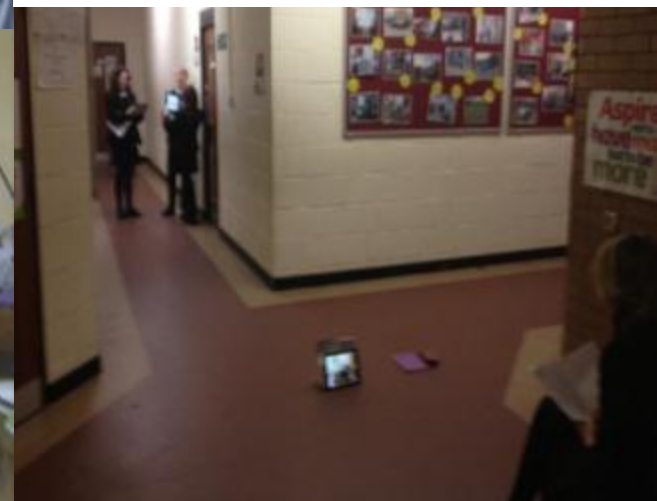
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Crickhowell HS @crickhowellhs · Jul 17  
Dioch/thanks @smithsonian & @airandspace for a great video conference  
#NASA Students @crickhowellhs loved it [pic.twitter.com/XIGyN9Kfev](http://pic.twitter.com/XIGyN9Kfev)

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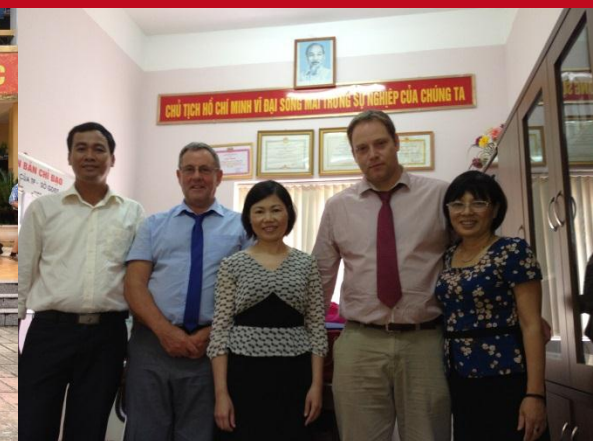




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## Hanoi - ASEAN British Council Microsoft conference Aug 2014








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## Welcome to Crickhowell High School

# One of the best schools in Wales\*

\*According to Wales Online Schools Guide

[Wales School Ratings](#)

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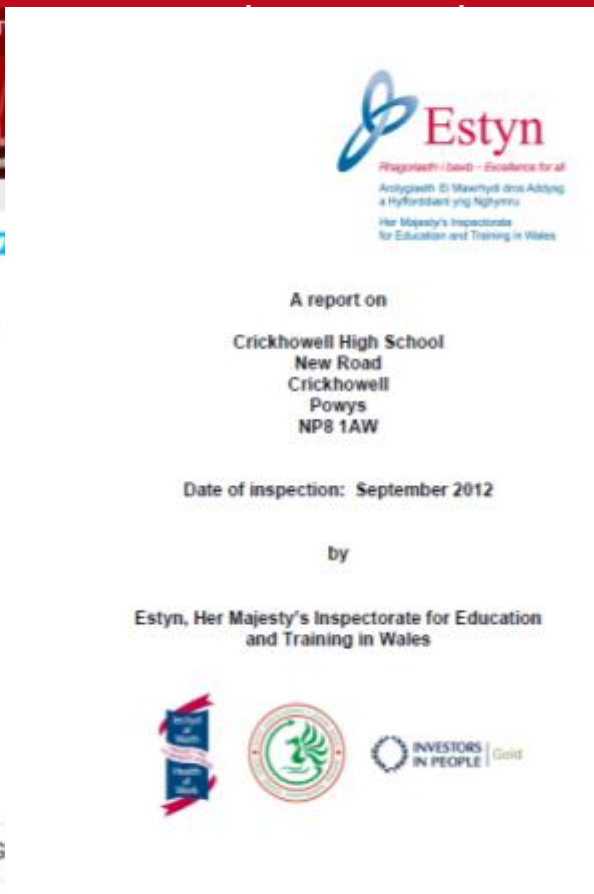
## Pisa ranks Wales' education the worst in the UK



Although the scores for Wales are similar to those in 2010, other countries have performed better

Wales has fallen behind the rest of the UK significantly in reading, maths and science for the third time, an international study has shown.

Making the G



## OECD: Welsh government lacks education 'long-term vision'



By Arwyn Jones  
BBC Wales education correspondent







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## Another brick in the Wall?

**A global dimension is a no brainer for any school leadership**





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The Challenge?





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## The challenge:

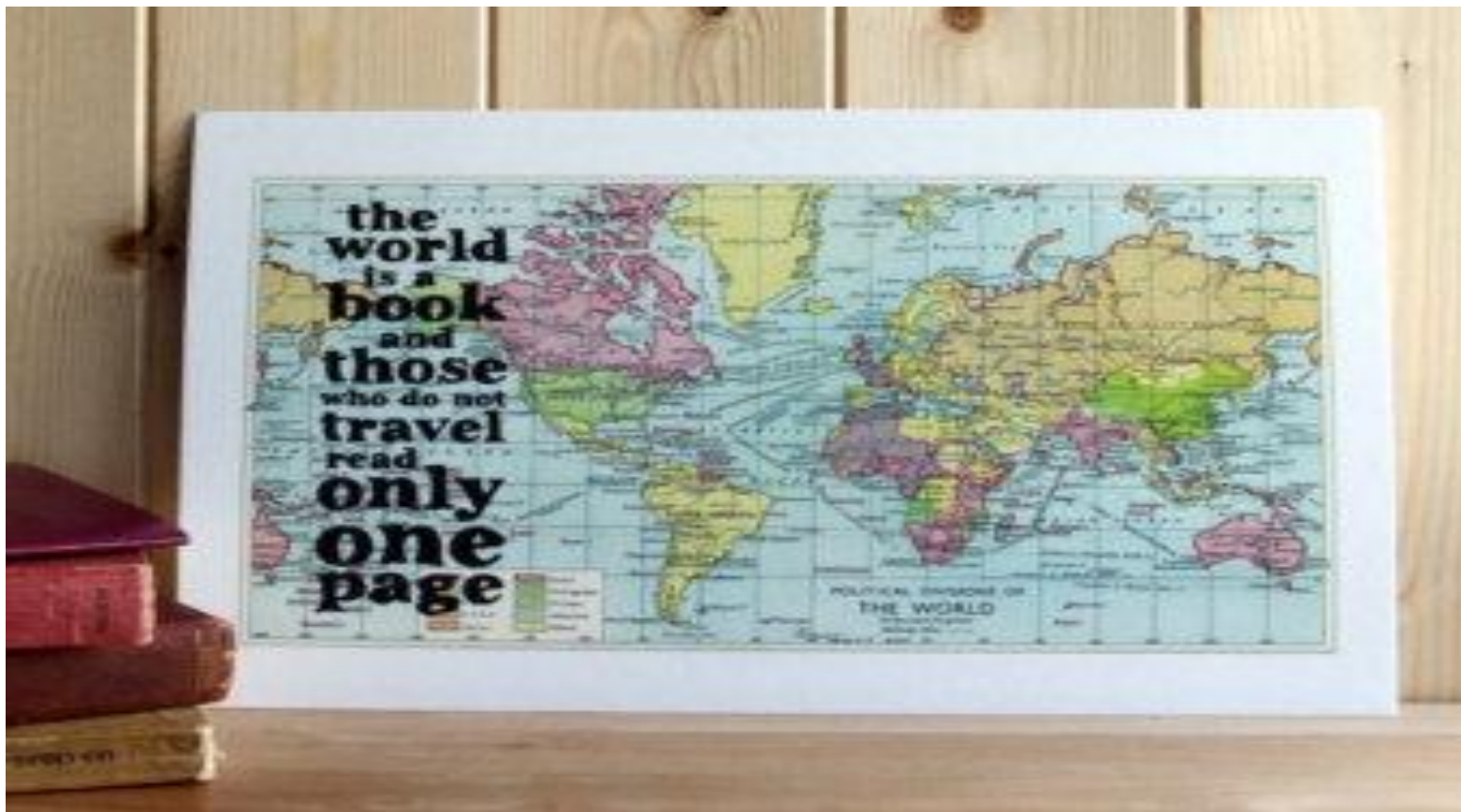
*“As young people our whole lives have been immersed in C21st media. Some students as young as 4 can work & understand the complex working of new technology, yet schools & teachers refuse to embrace opportunities that it offers. Schools need to acknowledge and act upon new and exciting ways of learning and the global society we live in and fast.”*

Lydia, 15 year old student at CHS





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Management is  
doing things  
right; leadership  
is doing the  
right things.

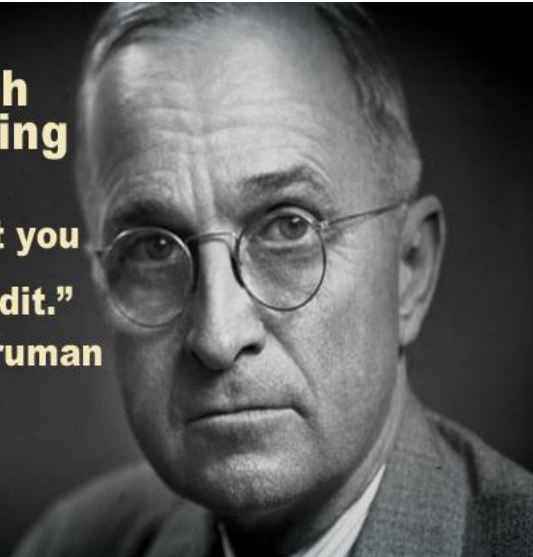
*Peter F. Drucker*

meetville.com

**"You can  
accomplish  
anything**

**provided that you  
do not mind  
who gets credit."**

**-Harry S Truman**



## THE PRINCIPAL

THREE KEYS TO  
MAXIMIZING  
IMPACT

MICHAEL FULLAN

Bestselling author of *The Six Secrets of Change*



JOSSEY-BASS  
A Wiley Brand



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## Defining international learning. What it isn't in a global school

1: Fluffy nebulous additionalsoffs –  
more than just the visual as well. Not a capricious fad!

2: School visits with no curriculum focus.

3: Overseas visits by staff and students  
that have no real educational purpose.

4: Patronising attitudes towards other cultures. (University of Groningen's report  
on “blind Activism” and “values teaching” in schools. E.g. “Hats for Haiti”)

5: Exclusive - it is not aimed at a chosen elite.





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## Defining International Learning

**What it should be in a global school to raise standards & to work towards making our students global citizens**

**1: It is about placing education in its full global context through teaching, learning & understanding putting internationalism at the heart of a school curriculum.**  
***It is about raising attainment & standards.***

**2: It is about joining up the curriculum so subjects are not taught in isolation.**

**3: It is about a connected horizontal curriculum of subjects for knowledge and skills linked by a vertical curriculum of strands for deeper understanding**

**4: It is about making the curriculum & the deeper learning experience appropriate using new pedagogy & technology for the C21st; for further education, careers & life.**

**5: It is about making the learning experience enjoyable for students**

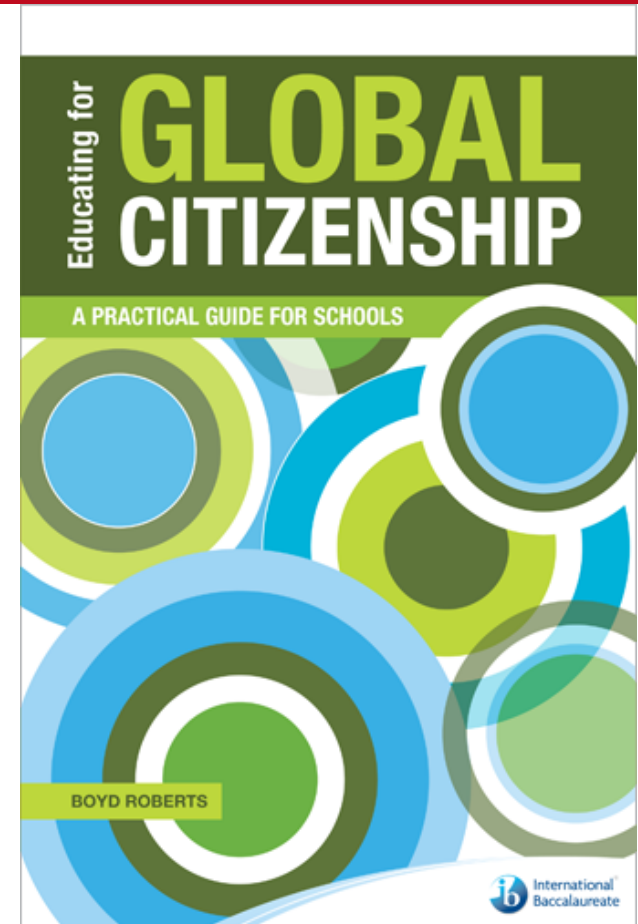


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# Global Citizenship needs to focus on the 3 Cs

- 1) Taught Curriculum
- 2) Culture & Ethos
- 3) Wider Community







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## Using the *IB Learner Profile*

Inquirers  
Knowledgeable  
Thinkers  
Communicators  
Principled  
Open-minded  
Caring  
Risk-takers  
Balanced  
Reflective







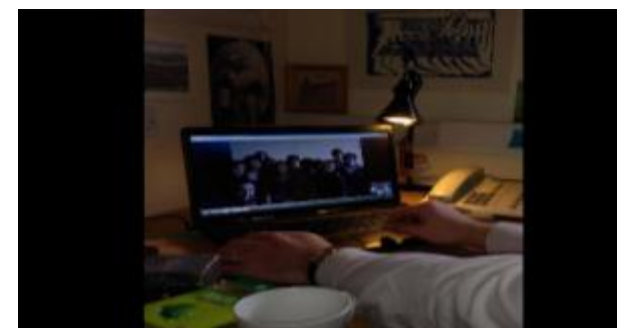








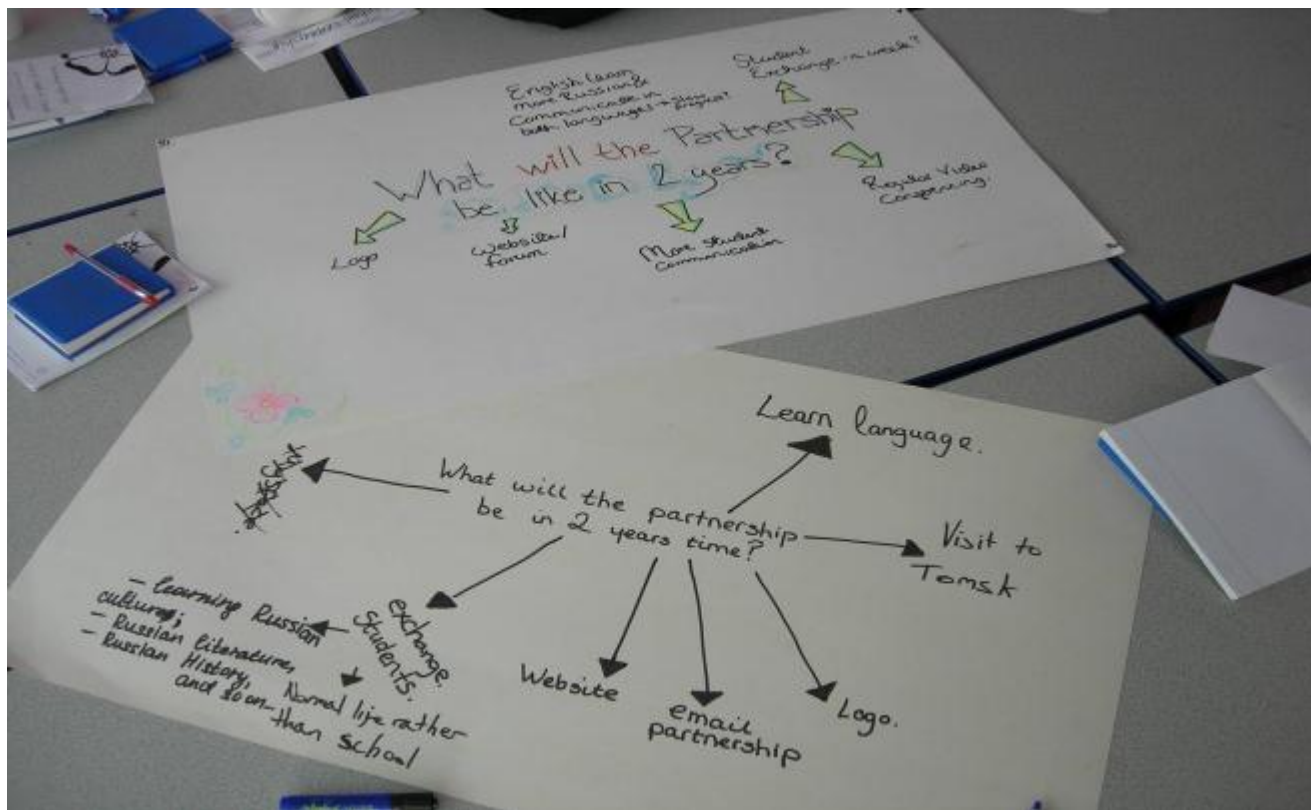
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 Crickhowell HS @crickhowellhs Apr 1  
A great @SkypeClassroom with @Tatianapopab today & her students as part of our @eTwinningEurope @eTwinningUK work pic.twitter.com/8KxVYjUuh6  
✶ Reply ✶ Retweet ✶ Favorite [Flag media](#)



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## SchoolsOn



**Congratulations, your International School Award Action Plan has been approved!**

Review your feedback and the guidance for the next steps involved to complete your application



Dear International Coordinator,

We are delighted to inform you that Crickhowell High School has successfully addressed the criteria for the Accreditation of the International School Award and your Action Plan.





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## Crickhowell High School Ysgol Uwchradd Crughywel



### Global Citizenship/ESDGC Award – Crickhowell High School (Pilot) 2013-14 Student Booklet

Name: \_\_\_\_\_



#### The Global Citizen Award

##### Introduction for teachers and students:

This is based on a short 1 Year course Vocational Course for Global Citizenship/ESDGC studied in KS4. It is about recognising students and their communities learning about, respecting and understanding their own and other cultures.

##### Course focus & Learning Question:

You are working towards your understanding of the question:

**"What does it mean to be a global citizen in  
Wales & the UK in the C21st?"**

taken in KS4 in this booklet and assessed by your teachers is also considered in assessment.

will be assessed in May 2014 under exam conditions with a one hour written test into 2 short and 1 long extended response on questions based on the citizenship/ESDGC course themes.

will be awarded using the following: fail, pass, merit or distinction.

future:

are likely to belong to schools which themselves have exemplary practice in international dimension to the curriculum and whose teachers organise links and their classes. The Award recognises those young people whose involvement communication and interaction with partnerschools and their communities, helping international ethos in their schools.

Global Citizen Award, you will demonstrate the following in your class and your May assessment:

- Work you have done in school which links to the school or community you are partnered with, showing you have looked at other cultures and how this has helped you to develop your own attitudes, beliefs and values.
- Your understanding of how people, places, economies and environments across the world are inter-linked and the importance of international awareness.
- Your awareness of C21st issues and how they relate to you including social justice and fairness in improving the welfare of communities.
- Your learning undertaken which involved sharing resources and communicating with young



**Powys**



Llywodraeth Cymru  
Welsh Government



Education



Indonesia



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**Crickhowell HS** @crickhowellhs · Jul 18

Dio!ch @BritishCouncil #globalcitizen pilot award @crickhowellhs and well done our recipients [pic.twitter.com/fgH2UxzKHj](https://pic.twitter.com/fgH2UxzKHj)

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- *“A citizen is by definition a citizen among citizens of a country among countries” Hannah Arendt*
- *“ Regardless of whether you realise it you are a global citizen. You are a global citizen because you live in a place where what you do and what happens to you is strangely interconnected with what other people are doing elsewhere in the World” Belle Wei*
- *“ Citizenship is a term that dates back to the Ancient Greeks. Back then a citizen was someone who played a role in advancing society. Global Citizenship is a new term, but it is based on an ancient concept – a global citizen is anyone who wants to make the World a better place” Victoria International Development Education Association, Australia*
- *“We must develop new insights & politics across the planet, whereby each of us is first a global citizen, second a national citizen, & third a local citizen. Right now we have it the other way around” Rischard*





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## The Opportunities:

**Our schools & teachers are presented with an incredible future which is changing rapidly traditional notions of pedagogy, knowledge and organisation/roles in education.**

- Ability to conceive problems in global as well as local terms
- Ability to work with others in a cooperative way & take responsibility
- Ability to understand, accept, appreciate & tolerate cultural differences
- Capacity to think in a critical & systematic way
- Willingness to resolve conflict in a non-violent way
- Willingness to participate in politics at a local, national & international level
- Willingness to change one's lifestyle & consumption habits to protect the environment
- Ability to be sensitive towards & defend Human Rights

Parker, Ninomiya & Cogan; "What is a Global Citizen?" (1999)



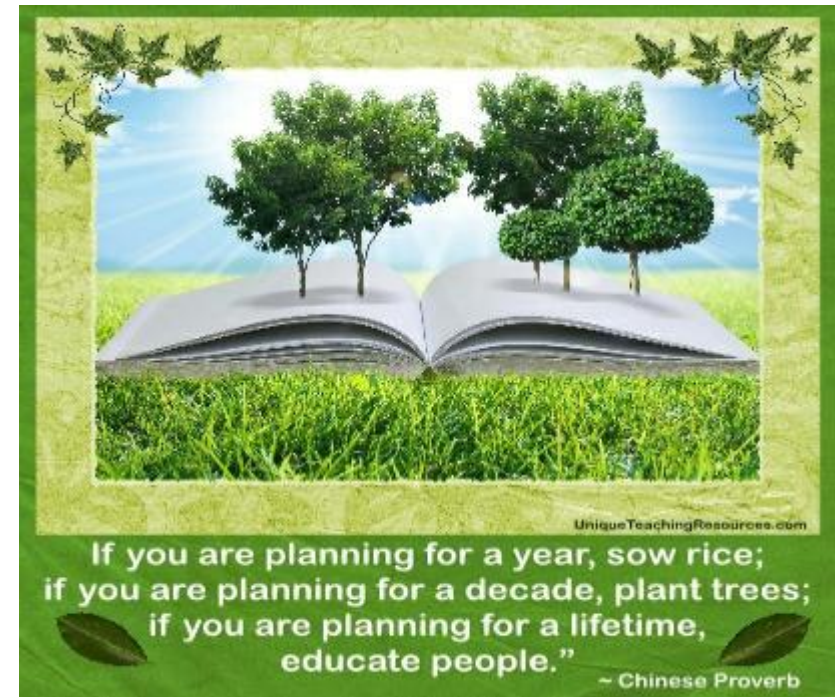
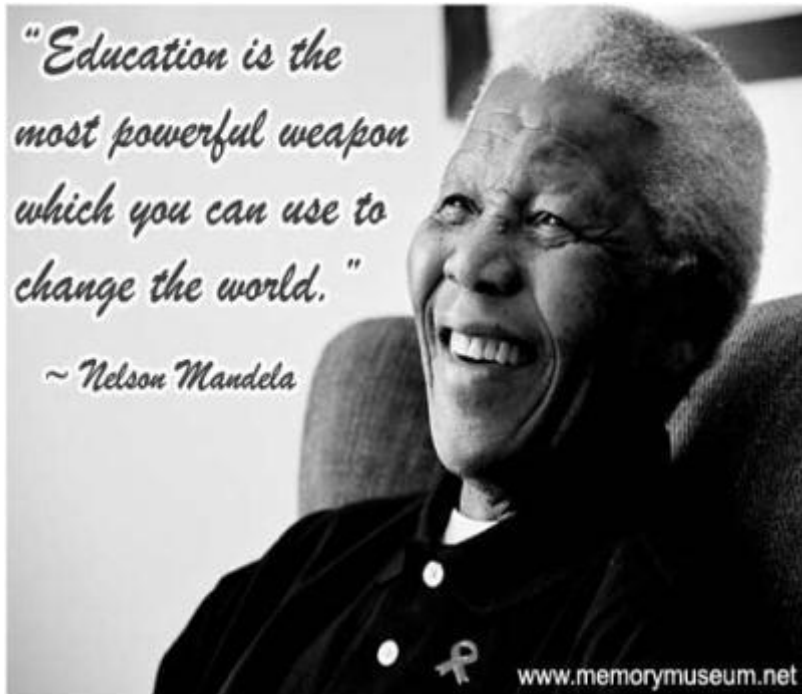
Education



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**We all know why we need deeper learning & students to be active global citizens in the C21st...**





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...and like many, I have a personal interest in  
developing good international learning &  
global citizens.

Thank you for listening



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